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| **Criterion A: Content** | **Criterion B: Organization** | **Criterion C: Language** |
| * Original/strong claims – argue an idea * Specific examples/instances to support each claim   + Ideas/claims without examples make the claim irrelevant. Why should I believe you if you don’t prove it? * Analysis and explanation about each example and each claim   + Bringing up original ideas that explain your thoughts on each claim shows critical thinking   + Discuss the why? and the how? * Ideas are focused – stay on a narrow topic * In-depth discussion of every part of the essay prompt * When choosing a theme: keep themes linked ex. Power needs to be discussed in both texts. | * Introduction: hook, background information (explains essay prompt), thesis * Written in paragraphs * Topic sentences – makes a single claim that supports the thesis * Integrate examples: Transition phrases * Within paragraphs: Logical order of ideas * Coherent: whole essay logical * Conclusion | * Fluent – not too many “translated” sentences * Grammar stays in appropriate tense (present when talking about literature) * Few spelling errors – when present, only minor * Complete sentences * Style appropriate: formal language (doesn’t feel like you are talking), Avoid “I”, Conventions are correct (“” or \_\_\_\_ for titles, capital letters) * Vocabulary and idiom: word choice makes sense, varied, not too wordy |