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| **Criterion A: Content** | **Criterion B: Organization** | **Criterion C: Language** |
| * Original/strong claims – argue an idea
* Specific examples/instances to support each claim
	+ Ideas/claims without examples make the claim irrelevant. Why should I believe you if you don’t prove it?
* Analysis and explanation about each example and each claim
	+ Bringing up original ideas that explain your thoughts on each claim shows critical thinking
	+ Discuss the why? and the how?
* Ideas are focused – stay on a narrow topic
* In-depth discussion of every part of the essay prompt
* When choosing a theme: keep themes linked ex. Power needs to be discussed in both texts.
 | * Introduction: hook, background information (explains essay prompt), thesis
* Written in paragraphs
* Topic sentences – makes a single claim that supports the thesis
* Integrate examples: Transition phrases
* Within paragraphs: Logical order of ideas
* Coherent: whole essay logical
* Conclusion
 | * Fluent – not too many “translated” sentences
* Grammar stays in appropriate tense (present when talking about literature)
* Few spelling errors – when present, only minor
* Complete sentences
* Style appropriate: formal language (doesn’t feel like you are talking), Avoid “I”, Conventions are correct (“” or \_\_\_\_ for titles, capital letters)
* Vocabulary and idiom: word choice makes sense, varied, not too wordy
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