**CRITERION A: FORMAL REQUIREMENTS**

**Achievement Level**

**0 Level 1 is not achieved.**

**1 The written tasks meet few of the formal requirements.**

**2 The written tasks partially meet the formal requirements.**

**3 The written tasks generally meet the formal requirements.**

**4 The written tasks meet most of the formal requirements.**

**5 The written tasks meet fully the formal requirements.**

**CRITERION B: TASK AND CONTENT**

**Achievement Level**

**0 Level 1 is not achieved.**

**1–2 The choice of type of text is mostly inappropriate.**

The candidate makes little use of course material.

The content is generally inappropriate to the task as defined by the candidate.

Little awareness of the cultural and/or literary options is shown.

**3–4 The choice of type of text is partially appropriate.**

The candidate makes some use of course material.   
The content is partially appropriate to the task as defined by the candidate.

Some awareness of the cultural and/or literary options is shown.

**5–6 The choice of type of text is appropriate.**

The candidate makes adequate use of course material.

The content is generally appropriate to the task as defined by the candidate.

Adequate understanding of the cultural and/or literary options is shown.

**7–8 The choice of type of text is considered and appropriate.**

The candidate makes good use of course material.

The content is mostly appropriate to the task as defined by the candidate.

Good understanding of the cultural and/or literary options is shown.

**9–10 The choice of type of text is insightful and appropriate.**

The candidate makes excellent use of course material.

The content is consistently appropriate to the task as defined by the candidate.

Excellent understanding of the cultural and/or literary options is shown.

**CRITERION C: LANGUAGE AND STYLE**

**Achievement Level**

**0 Level 1 is not achieved.**

**1–2 The use of language and style is rarely appropriate.**

There is little sense of register and style.

The task has little structure.

**3–4 The use of language and style is sometimes appropriate.**

The register and style are to some extent appropriate to the task.

The task has some structure.

**5–6 The use of language and style is generally effective.**

The register and style are mostly appropriate to the task.

The structure of the task is generally coherent.

**7–8 The use of language and style is effective.**

The register and style are effective and appropriate to the task.

The structure of the task is mostly coherent.

**9–10 The use of language and style is highly effective.**

The register and style are consistently effective and appropriate to the task.

The structure of the task is coherent.